

109TH CONGRESS  
1ST SESSION

# S. 1435

To establish a grant program for institutions of higher education to collaborate with low-income schools to recruit students to pursue and complete postsecondary degrees in education.

---

## IN THE SENATE OF THE UNITED STATES

JULY 20, 2005

Mr. DEWINE introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

---

## A BILL

To establish a grant program for institutions of higher education to collaborate with low-income schools to recruit students to pursue and complete postsecondary degrees in education.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Collaborative Agree-  
5       ments to Recruit Educators (CARE) Act of 2005”.

6       **SEC. 2. FINDINGS AND PURPOSE.**

7       (a) FINDINGS.—Congress makes the following find-  
8       ings:

1           (1) An estimated 2,000,000 new teachers will  
2           be needed in the United States over the next decade.

3           (2) Under the No Child Left Behind Act of  
4           2001 (Public Law 107–110), States shall ensure  
5           that all teachers teaching in core academic subjects  
6           within the State are highly qualified not later than  
7           the end of the 2005–2006 school year, yet schools  
8           in rural areas and low-income schools have trouble  
9           attracting and retaining such teachers.

10          (3) A 2000 study by the Education Trust re-  
11          ports that low-income schools are twice as likely not  
12          to have teachers certified in the fields in which they  
13          teach as schools that are not low-income schools,  
14          which highlights that low-income schools will need  
15          special help to meet the goals of the No Child Left  
16          Behind Act of 2001.

17          (4) If the Nation is to improve student achieve-  
18          ment and success in school, the United States must  
19          encourage and support the training and development  
20          of our Nation’s teachers, who are the single most  
21          important in-school influence on student learning.

22          (5) Highly qualified teachers are more effective  
23          in impacting student academic achievement because  
24          such teachers have high verbal abilities, high content  
25          knowledge, and an enhanced ability to know how to

1 teach the content using appropriate pedagogical  
2 strategies.

3 (6) The difference in annual student achieve-  
4 ment growth between having an effective and inef-  
5 fective teacher can be more than 1 grade level of  
6 achievement in academic performance.

7 (7) A study conducted by the New Teacher  
8 Project shows that strategic recruitment may recruit  
9 qualified applicants but many applicants withdraw  
10 from the process because of the late hiring timelines  
11 found in urban schools.

12 (8) Every school day approximately 3,000 ado-  
13 lescents drop out of secondary school.

14 (9) The national graduation rate is 68 percent  
15 with approximately 540,000 students failing to grad-  
16 uate each year.

17 (10) As few as 53 percent of students from low-  
18 income families graduate each year.

19 (11) American schools spend more than  
20 \$2,600,000,000 annually replacing teachers who  
21 have dropped out of the teaching profession.

22 (b) PURPOSE.—It is the purpose of this Act to pro-  
23 vide grants to encourage secondary school students in low-  
24 income schools to graduate and pursue higher education  
25 and teaching.

1 **SEC. 3. DEFINITIONS.**

2 (1) CORE ACADEMIC SUBJECTS.—The term  
3 “core academic subjects” means—

4 (A) mathematics;

5 (B) science;

6 (C) reading (or language arts) and  
7 English;

8 (D) social studies, including history, civics,  
9 political science, government, geography, and  
10 economics;

11 (E) foreign languages; and

12 (F) fine arts, including music, dance,  
13 drama, and the visual arts.

14 (2) HIGHLY QUALIFIED.—The term “highly  
15 qualified” has the meaning given such term in sec-  
16 tion 9101 of the Elementary and Secondary Edu-  
17 cation Act of 1965 (20 U.S.C. 7801).

18 (3) INSTITUTION OF HIGHER EDUCATION.—The  
19 term “institution of higher education”—

20 (A) has the meaning given the term in sec-  
21 tion 101(a) of the Higher Education Act of  
22 1965 (20 U.S.C. 1001(a)); and

23 (B) if such an institution conducts a teach-  
24 er preparation program that enrolls students re-  
25 ceiving Federal assistance under such Act (20

1 U.S.C. 1001 et seq.), means such an institution  
2 that—

3 (i) is in full compliance with the re-  
4 quirements of section 207 of such Act (20  
5 U.S.C. 1027); and

6 (ii) does not have a teacher prepara-  
7 tion program identified by a State as low  
8 performing.

9 (4) LOCAL EDUCATIONAL AGENCY.—The term  
10 “local educational agency” has the meaning given  
11 such term in section 9101 of the Elementary and  
12 Secondary Education Act of 1965 (20 U.S.C. 7801).

13 (5) LOW-INCOME SCHOOL.—The term “low-in-  
14 come school” means an elementary school or sec-  
15 ondary school that—

16 (A) is served by a local educational agency  
17 that qualifies to receive funding under title I of  
18 the Elementary and Secondary Education Act  
19 of 1965 (20 U.S.C. 6301 et seq.);

20 (B) has been selected by the Secretary  
21 based on a determination that more than 30  
22 percent of the students enrolled at the school  
23 qualify for services provided under such title I;  
24 and

1 (C)(i) is listed in the Annual Directory of  
 2 Designated Low-Income Schools for Teacher  
 3 Cancellation Benefits, issued by the Depart-  
 4 ment of Education, in the year for which the  
 5 determination is made, or if such Directory for  
 6 such year is not available before May 1 of such  
 7 year, is listed in such Directory in the year pre-  
 8 ceding the year for which the determination is  
 9 made; or

10 (ii) is operated by the Bureau of Indian  
 11 Affairs or operated on an Indian reservation by  
 12 an Indian tribal group under contract with the  
 13 Bureau of Indian Affairs.

14 (6) MENTORING.—The term “mentoring”  
 15 means activities that consist of structured guidance  
 16 and regular and ongoing support for beginning  
 17 teachers.

18 (7) SECONDARY SCHOOL.—The term “sec-  
 19 ondary school” means a public or nonprofit private  
 20 school that provides secondary education, as deter-  
 21 mined under State law or the Secretary if the school  
 22 is not in a State.

23 (8) SECRETARY.—The term “Secretary” means  
 24 the Secretary of Education.

1           (9) STATE.—The term “State” means each of  
 2           the 50 States, the District of Columbia, and the  
 3           Commonwealth of Puerto Rico.

4           (10) TEACHER.—The term “teacher” means an  
 5           individual who provides students direct classroom  
 6           teaching, or classroom-type teaching in a non-class-  
 7           room setting, or educational services directly related  
 8           to classroom teaching.

9   **SEC. 4. GRANT PROGRAM.**

10          (a) AUTHORIZATION.—

11               (1) IN GENERAL.—The Secretary is authorized  
 12               to award grants, on a competitive basis, to institu-  
 13               tions of higher education to establish partnerships  
 14               with low-income schools to establish programs for  
 15               students that promote—

16                       (A) graduation from secondary school; and

17                       (B) persistence and completion of postsec-  
 18               ondary degrees in education.

19               (2) NONPROFIT ORGANIZATIONS.—A partner-  
 20               ship described in paragraph (1) may include a non-  
 21               profit organization.

22          (b) APPLICATION.—

23               (1) IN GENERAL.—An institution of higher edu-  
 24               cation that desires to receive a grant under this sec-  
 25               tion shall submit an application, developed in col-

1       laboration with 1 or more low-income schools, to the  
2       Secretary at such time, in such manner, and con-  
3       taining such information as the Secretary may rea-  
4       sonably require.

5               (2) CONTENTS.—Each application submitted  
6       under paragraph (1) shall include—

7                       (A) a description of any shortages of high-  
8       ly qualified teachers in core academic subjects  
9       in the low-income school participating in the  
10      partnership; and

11                      (B) a description of how the institution of  
12      higher education will use funds made available  
13      under a grant awarded under this section—

14                               (i) to increase and improve the quality  
15      of the teaching force in the low-income  
16      school participating in the partnership; and

17                               (ii) to establish a partnership with a  
18      low-income school to establish programs  
19      for students that promote graduation from  
20      secondary school and persistence and com-  
21      pletion of postsecondary degrees in edu-  
22      cation.

23      (c) APPROVAL.—

24               (1) IN GENERAL.—The Secretary shall approve  
25      an application submitted pursuant to subsection (b)



1 if the application meets the requirements of this sec-  
2 tion and holds reasonable promise of achieving the  
3 purpose of this Act.

4 (2) PRIORITY.—In awarding grants under this  
5 section, the Secretary shall give priority to an insti-  
6 tution of higher education that is in partnership  
7 with a nonprofit organization that is a teacher union  
8 or group representing teachers in a school, which or-  
9 ganization proposes the establishment of a track for  
10 hiring teachers for an academic year prior to the  
11 first date of such academic year in urban or rural  
12 low-income schools participating in the partnership.

13 (3) EQUITABLE DISTRIBUTION.—To the extent  
14 practicable, the Secretary shall ensure an equitable  
15 geographic distribution of grants under this section  
16 among the regions of the United States.

17 (4) DURATION OF GRANTS.—The Secretary is  
18 authorized to make grants under this section for a  
19 period of 5 years. At the end of the 5-year period,  
20 a grant recipient may apply for an additional grant  
21 under this section.

22 (d) USES OF FUNDS.—An institution of higher edu-  
23 cation that receives a grant under this section shall use  
24 the grant funds to—

1           (1) establish innovative mentoring or tutoring  
2           programs proven to enhance secondary school grad-  
3           uation rates and recruitment of students in low-in-  
4           come schools to pursue postsecondary degrees in  
5           education;

6           (2) provide scholarships to graduates of low-in-  
7           come schools to encourage the graduates to attend  
8           the institution and pursue and complete a postsec-  
9           ondary degree in education;

10          (3) provide students in low-income schools with  
11          counseling and information about college admissions  
12          requirements, scholarships, and various student aid  
13          programs;

14          (4) provide lessons and workshops, either at the  
15          institution or the low-income school, for students to  
16          attend to increase academic achievement and inter-  
17          est in postsecondary degrees in education; and

18          (5) carry out any other activity that increases  
19          graduation rates and recruitment of low-income stu-  
20          dents to pursue and complete postsecondary degrees  
21          in education.

22          (e) MATCHING FUNDS.—Each institution of higher  
23          education that receives a grant under this section shall  
24          demonstrate a financial commitment to such institution's  
25          school of education by contributing, either directly or

1 through private contributions, non-Federal matching  
2 funds equal to 20 percent of the amount of the grant to  
3 carry out activities funded by such grant.

4 (f) ASSESSMENT AND EVALUATION.—The Secretary  
5 shall report to Congress on the effectiveness of the grant  
6 programs funded under this section.

7 **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

8 There is authorized to be appropriated to carry out  
9 this Act \$20,000,000 for each of the fiscal years 2006  
10 through 2011.

○